

**Оценочные материалы по английскому языку  
для учащихся 8 класса**

Оценочные материалы составлены в соответствии с пособием Биболевой М.З., Трубаневой Н.Н. "Enjoy English" для 8 класса общеобразовательных учреждений, Титул, 2012 г.

**Progress Check – 1**

***I. Find the word with the same or similar meaning.***

Example: research – c)

a) an experiment      b) an achievement      c) an exploration

1) humid

a) misty      b) cool      c) wet

2) icy

a) frosty      b) snowy      c) nasty

3) spaceship

a) space travel      b) starship      c) space flight

4) violent

a) weak      b) strong      c) terrible

5) storm

a) wind      b) hurricane      c) rain

***II. Choose the word which best completes the sentence.***

Example: I'm sure that one day the scientists will ... most of medical problems.

a) take      b) solve      c) explore

I'm sure that one day the scientists will ***solve*** most of medical problems.

1. By exploring space we may find another ... we can live on.

a) distance      b) planet      c) star

2. Natural disasters ... cities and towns, they injure and kill people and animals.

a) break      b) damage      c) destroy

3. But people hope they will travel through ... in huge spaceships far from the Earth.

a) space      b) galaxies      c) satellites

4. Scientists can now predict most weather ... and warn people of possible danger in advance.

a) problems      b) damage      c) disasters

5. ... is a sudden shaking of the ground.

a) earthquake      b) flood      c) drought

6. There are about 1,000 ... in our Galaxy.

a) satellites      b) planets      c) stars

7. Sometimes the British have weather from each ... all in one day.

a) climate      b) season      c) place

8. We don't know when men began to dream ... travelling in space.  
a) of      b) about      c) from
9. Why are you shaking ... laughter? - It's better to laugh than cry.  
a) like      b) with      c) from
10. I haven't seen them ... last Halloween.  
a) since      b) for

**III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.**

Example: DISASTER

More than 200 people were killed during the *disastrous* hurricane in 1992.

1. CHANGE

Thank goodness that our weather isn't so ... .

2. SUN

When we got to Spain, it was very hot and ... .

3. EXPLORE

Neil Armstrong was the first ... on the Moon.

4. SCIENCE

We have already discussed the most important ... problems on our planet.

5. TYPE

A very violent wind is ... of a tornado.

**IV. Choose the correct form of the verb.**

1. I ... him before we met at the concert.  
a) didn't see      b) wasn't seeing      c) hadn't seen
2. When mother came home, the children ... the soup.  
a) ate      b) were eating      c) had eaten
3. The telegram ... some minutes after he had left.  
a) came      b) was coming      c) had come
4. While we ... the road I saw Victor.  
a) crossed      b) were crossing      c) had crossed
5. When ... your sister ... to London?  
a) did ... go      b) was ... going      c) had gone

## Progress Check – 2

### ***I. Find the word with the same or similar meaning.***

Example: amazing – c)

a) frightening      b) vital      c) wonderful

1. to clear up

a) to protect      b) to pollute      c) to clean

2. garbage

a) danger      b) litter      c) bin

3. to save

a) to help      b) to prohibit      c) to avoid

4. human being

a) nature      b) man      c) animal

5. to destroy

a) to recycle      b) to pack      c) to damage

### ***II. Complete each sentence with one of the words or phrases below.***

pollution, environment, throw away, poison, waste, plant, protected, save, recyclable, environmental

1. You shouldn't ... the garbage in the forest, woods or park after you have had your picnic there.

2. You can see this notice by a river or a lake in some seasons when fish should be ...

3. Local government should support the idea of recycling and provide each house with bins for different types of ...

4. Children should be taught more protecting the ...

5. We can ... trees and create parks for endangered species.

6. Together we can ... the planet and all of us with it.

7. The ... of the environment is dangerous for people and wildlife.

8. If countries had spent more money on scientific research, scientists would have solved some ... problems.

9. How much of ... material is actually recycled?

10. Rivers, lakes and seas are filled with ... : industrial, chemical and nuclear wastes.

### ***III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.***

Example: DANGER

It was a very *dangerous* trip.

1. PROTECT

People of some professions should wear ... clothing.

2. NATURE

If you care about the protection of the environment, you should buy only ... food with no added chemicals.

### 3. ECOLOGY

You have probably already heard about such a profession as an ... .

### 4. PREDICT

Scientists have made ... and they are alarming.

### 5. USE

Many things that we throw away can still be ... .

## ***IV. Fill in the definite article the if needed.***

1. ... Volga runs into ... Caspian Sea.
2. ... Pacific Ocean is very deep.
3. ... Kazbek is the highest peak of ... Caucasus mountains.
4. I have never been to ... Lake Onega.
5. ... Washington is the capital of ... United States.
6. ... Europe and ... America are separated by ... Atlantic Ocean.
7. ... Shetland Islands are situated to the north of ... Great Britain.

## ***V. Choose the correct translation of the sentences.***

1. If she had asked me yesterday, I would certainly have told her all about it.
  - a) Если она спросит меня вчера, я конечно расскажу ей об этом.
  - b) Если бы она спросила меня сегодня, я конечно рассказала бы ей об этом.
  - c) Если бы она спросила меня вчера, я конечно рассказала бы ей об этом.
2. If he weren't such an outstanding actor, he would not have so many admirers.
  - a) Если бы он не был столь выдающимся актером (сейчас), у него не было бы столько поклонников.
  - b) Если бы он не был столь выдающимся актером (тогда), у него не было бы столько поклонников.
3. If he lived in St Petersburg, he would go to the Hermitage every week.
  - a) Если он будет жить в Санкт-Петербурге, он будет ходить в Эрмитаж каждую неделю.
  - b) Если бы он жил в Санкт-Петербурге сейчас, он ходил бы в Эрмитаж каждую неделю.
  - c) Если бы он жил в Санкт-Петербурге тогда, он сходил бы в Эрмитаж на прошлой неделе.

## ***VI. Complete the sentences, using Conditional II and III.***

Example: If we ... (throw away) less rubbish, our planet would be nicer and cleaner. - If we threw away less rubbish, our planet would be nicer and cleaner.

1. If you (do) your morning exercises every day, your health would be much better.
2. If I (be) you, I would agree to go to the museum.

3. If they (not go) to Moscow last year, they wouldn't have heard that famous musician.
4. I (write) the composition long ago if you had not disturbed me.
5. If you really loved music, you (go) to the Philharmonic much more often.
6. If she hadn't sent this letter yesterday, my brother (be) at home now.
7. If you (ring up) earlier, she would be here now.

***VII. Read to the dialogue then do the tasks.***

Mr Smith: Hello!

Andrew: Hello! This is Andrew. Can I speak to Ann, please?

Mr Smith: Hang on a moment, I'll get her.

Ann: Hi, Andrew! What's up?

Andrew: Hi, Ann! We're going to arrange a "clean-up day" in the small park behind the school next weekend.

Ann: OK. Not a bad idea. The park is where litter is a real problem, isn't it?

Andrew: Could you draw a poster reminding people about pollution? We'll put it in the park

when all the litter is cleared. People will see the clean park and our poster. Maybe they'll ask themselves why they drop litter for other people to clear up!

Ann: I'm afraid they won't ask themselves this question. Anyway, I'll try and do my best.

What time has the group arranged to meet?

Andrew: In the morning at 10 o'clock at school.

Ann: All right. Can I take Alex and Jess with me?

Andrew: Sure! They'll have fun as well as helping the environment.

Ann: Bye for now.

Andrew: See you soon.

**I. Answer the following questions.**

1. What are people in the dialogue talking about?
2. What's the main idea of the dialogue?

**II. Mark the statements: T (true) or False (F).**

1. Ann is out. Her mother is taking a phone message from Andrew.
2. Andrew and his friends are going to arrange a picnic in the park.
3. There will be a "clean-up day" in a small park behind the school next weekend.
4. They need a poster reminding people about youth problems.
5. Maybe people will see the clean park and the poster and will avoid dropping litter.
6. Andrew will be glad to see Alex and Jess next weekend.

## Progress Check – 3

### *I. Find the word with the same or similar meaning.*

Example: dull – c)

a) original      b) fascinating      c) boring

1. to report

a) to borrow      b) to inform      c) to explain

2. advertisement

a) commercial      b) review      c) quiz

3. headline

a) article      b) title      c) conclusion

4. quality

a) popular      b) original      c) serious

5. handbook

a) manual      b) guidebook      c) encyclopedia

6. fascinating

a) gripping      b) brilliant      c) amusing

### *II. Complete each sentence with one of the words or phrases below.*

Whenever, wisdom, tabloids, events, celebrate, prove, book, broadcast, issue, suggested

1. ... contain a lot of photographs and have a more sensational reporting style.
2. Smoking is bad. Can you ... it?
3. Local newspapers give information on different ... happening in the local area.
4. I'd like to ... tickets for a group of students to London.
5. Series is a long drama or comedy or documentary that is ... in parts, usually at a certain time of day.
6. The first ... of the newspaper "The Daily Courant" was published in London in 1702.
7. ... you ask for help, I'll help you.
8. My uncle ... making green tea as it is very good for the health.
9. Mikhail Lomonosov was known as a man of great ... .
10. How did you ... the turn of the century?

### *III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.*

Example: MANAGE

He is the *manager* of a popular singer.

1. DAY

... newspapers are published on every day of the week except Sunday.

2. COMMENT

Who is your favourite TV ... ?

3. COMMUNICATE

Pamela thinks that the Internet is the most useful means of ... .

4. CULTURE

I prefer to read articles about ... affairs in our town.

5. PRINT

I think CD books will be much more popular with teenagers of my generation than ... books.

**IV. Complete the sentences. Choose the correct variant.**

Example: I've got a lot of ... (work/ works) to do for the weekend. –

I've got a lot of *work* to do for the weekend.

1. What (is/ are) her progress in English?
2. (Is/ Are) there any news from Andy?
3. Where (is/ are) Granny's glasses?
4. (Is/ Are) these goods from America?
5. I got a lot of useful (information/ informations).
6. Do you eat much (fruit/ fruits)?
7. I like any kind of (weather/ weathers).

**V. Complete the sentences. Choose the correct variant.**

Example: My mother disapproved of ... (to read/ reading) thrillers. -

My mother disapproved of *reading* thrillers.

1. I have never dreamed of (to win/ winning) a competition.
2. My sister always enjoys (to go/ going) for a walk.
3. The angry neighbour told the teenagers to stop (to speak/ speaking) too loud.
4. Do you think she'll manage (to pass/ passing) her Maths exam?
5. My mum is always at home. She quitted (to work/ working) last year.
6. The teacher reminded us (to bring/ bringing) some flowers to decorate the classroom.
7. Linda suggested me (to drink/ drinking) a cup of tea now.

## Progress Check – 4

### I. Find the word with the same or similar meaning.

Example: to defend – b)

a) to save      b) to protect      c) to help

1. ambition

a) independence      b) lack      c) purpose

2. to bully

a) to pick on      b) to allow      c) to convince

3. jealous

a) sick      b) patient      c) successful

4. profession

a) occupation      b) threat      c) person

5. to create

a) to earn      b) to produce      c) to argue

### II. Complete each sentence with one of the words or phrases below.

*congratulations*

*defend*

*wedding*

*tolerant*

*earn*

*obey*

*sick*

*obey*

*lack*

*victims*

*owns*

1. When her mother fell ..., she said, “Sunitha, you have so much of contacts”.
2. He could not complain of any ... of attention.
3. I think everyone should be ... towards all religious beliefs.
4. Please accept our heartiest ... on the marriage of your son.
5. What would fashion week be without fashion ... .
6. She owns a chain of restaurants and café houses.
7. It is my duty to ... you everywhere.
8. She really wants to see you at the ... day.
9. America is a lovely place to be if you are here to ... money.
10. I give you commands and you must ... them.

### III. The word in capitals above each of the following sentences can be used to form a word that fits suitably in the blank space. Fill each blank in this way.

Example: COURAGE

Her mother *encouraged* her to try her luck in the competition.

1. THREAT

He may ... to break with Rome, but I don't think he will ever do so.

2. SUCCESS

It was one of his few ... ventures (*предприятий*).

3. DEPEND

Teenagers and younger children should learn to be ... as they should learn to be confident in their adult life.

4. EQUAL

But ... , it has opportunities and a lot of potential.

5. CARE

If you are a ... doctor you can achieve the greater success.

**IV. Complete the sentences. Fill in do or make in an appropriate form.**

Example: Have you ... your homework? – Not yet.

Have you *done* your homework? – Not yet.

1. I've got nothing to ... today.
2. I have to ... three phone calls.
3. Can you ... a cup of tea?
4. You can ... what you want.
5. Did you manage to ... a reservation for a room?
6. I ... the housework a bit later.
7. I ... my best to improve my English.
8. The performance ... a great impression on me.
9. Try not to ... any grammar mistakes in your writing.
10. It ... more harm than good.

**V. Complete the sentences. Fill in to if necessary.**

1. Margaret asked the girl ... close the window.
2. "If you want ... cross it, give me your pocket money."
3. My brother let me ... play the computer game till 10 pm.
4. The policeman asked the boys not ... talk very loudly.
5. Our teacher made me ... take part in the literary competition.